

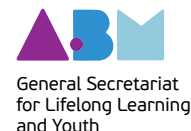
Actions at national level:

Establishment of a National Steering Committee (with representatives from the Ministry of the Interior, the Ministry of Justice, the Ministry of Labour, Regional Unions, Municipalities Unions)

- Two key conferences for information and dialogue
- National awareness campaign on upgrading skills through television and radio, social messages
- 13 regional info days with the participation of local actors, coordination and networking of public administration (central - regional-municipal), primary social stakeholders and citizens on Lifelong Learning issues.
- Pilot distance education for the Second Chance Schools
- Seminars for teachers and prison officers in Second Chance Schools operating in detention facilities and adoption of best practices guide
- Seminars for entities operating in the field of immigration and adoption of a best practices leaflet
- Recommendations for policies that respond to the real needs of adult education
- Development of awareness and information sites for adult education at national and European level



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European Initiative:

European Agenda for Adult Learning

(Hellenic National Coordination Unit)



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Adult Education and Training, a challenge for Europe

73 million low-skilled adults

73 million low-skilled adults still exist in Europe in our era, whereas 25 million jobs have been lost during the economic crisis. A significant number of adults still do not acquire most basic skills, reading and writing, though a low percentage of them have followed learning courses since 2011.



The year 2012, was considered as a critical year regarding as findings show that the population between 15-64 ys. continues to decrease. The percentage of ageing population (over 60 ys.) will continue and is expected to reach the percentage of 30% of the total European population in 2060.

Labour Market has to be adjusted to deal with the consequences of the prolongation of the professional life and the ageing of the population. Consequently, the implementation of guidance activities along with the promotion of skills provision activities as well as social exclusion and poverty combating, make access to LLL a strong challenge.

Source: European Commission

European Resolution in support of States.

November 28, 2011 - The European Council adopted "The Renewed European Agenda for Adult Learning" to enhance the role of Adult Learning in order to promote Lifelong Learning and Mobility.

Adult Learning Priority areas:

- Coherence of adult learning with other relevant policy areas, education provision, association to the needs of the society, economy and the labour market and increase investment.
- Significantly increase the supply of high quality adult learning provision, especially literacy, numeracy and digital skills, as well as of work based learning
- Widen access by increasing participation in workplace-based learning and making effective ICT use; promote assessment systems and provide sufficient second-chance opportunities.
- Improve quality assurance, including monitoring and impact assessment, improve initial and continuing education of adult educators and collect necessary data in order to effectively target and design provision.

Establishing a National Coordination Network

General Secretariat for Lifelong Learning and Youth has been appointed as the National Coordination Body to implement the "European Agenda for Adult Learning" in Greece:

- To monitor and coordinate at national level agencies involved in Adult Learning with The European Commission
- To provide information regarding priorities set at national and European level
- To facilitate cooperation and collaboration at national and European level

Activities to be developed during 2015-2017 at regional and national level, involve relevant ministries, local authorities, learning syndicates, social partners, focusing to the activation of regional and national networks regarding Adult Learning.

The overall aim of undertaken activities is to deal with new tendencies in the field of LLL and promote policies in Adult Learning field in order to accomplish a strong basis leading to the implementation of formal and informal initiatives, i.e. through legislation, organization and coordination reforms; Therefore Greece will achieve a reliable and unified adult learning scheme with broader and higher quality for the society and its citizens.

